

MSSA Alternative Library Standard Workshop Fall 2010

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I. Big6tm Web Sites

Eisenberg, M. B. & Berkowitz, R. E. (n.d.) *The Big6tm*.

<http://www.big6.com/>

<http://www.big6.com/kids/7-12.htm>

The Big6tm Kid's Section, great resource for elementary and middle grades with review activities for students and even a section for teachers.

Eisenberg, M. & Berkowitz, R. (n.d.). *Project Bigtm 6 and Super3tm*.

http://205.213.162.11/project_big6/super3/super3.htm

This site contains the same elements of the Big6tm, but the concepts of Super3tm are a little easier for young children to understand. It breaks it down to Plan-(Beginning), Do-(Middle), and Review-(End). Each step provides basic questions for the students to ensure the students haven't missed anything. This site also provides Background and Goals, Downloads, Units, etc. I chose this site for the simple concepts and they are contributed by teachers. I plan to use some of the lessons provided in the Units. I think if I use the Super3tm with the younger students, it should be familiar and easier to adjust to the Big6tm.

Murry, Janet. (2009). *Applying Big 6tm Skills, AASL Standards and ISTE NETS to Internet Research*

<http://www.janetsinfo.com/big6info.htm>

Correlate Mike Eisenberg's and Bob Berkowitz' Big6tm Skills with the Standards for the 21st-Century Learner developed by the American Association of School Librarians (AASL) and the National Educational Technology Standards for Students (NETS-S) to organize an introduction to research on the Internet.

Mike Eisenberg's and Bob Berkowitz. (June 2009). *Online Resources to Support Big6tm Information Skills*

http://nb.wsd.wednet.edu/big6/big6_resources.htm

This site is an excellent site for online Resources to Support Big6tm Information Skills. The site is broken down in the Big6tm. Task Definition, including Question barnstormer, a questioning toolkit that includes unanswerable questions and essential questions, webquest tasks, project organizers, KWHL chart, Information seeking strategies, including Elementary and secondary "how to search the web" Toolkit for searching the web, Boolean machine, Location and access, includes homework pathfinders, online databases and great places for teacher to find web sites and resources to support school projects, Use of Information, includes note taking, graphic

organizers, citing sources, copyright and plagiarism. Synthesis includes project product ideas for elementary and secondary, and Evaluation includes Discovery school.com, Rubistar and others.

Knowledge Network Explorer. (2007). *Nuts and bolts of the Big6™: In search of information literacy*.

<http://www.kn.pacbell.com/wired/big6/>

This site offers a nice collection of information for using the Big6™ to teach information literacy, including lots of links to other web sites. I plan to use the Big6™ with my students and this site will be a good resource for ways of implementing the model into my lessons.

William Breitsprecher. (2007). *Slideshare.net*

<http://www.slideshare.net/bogeybear/super-3-for-kids>

In the slideshow “Super3™ For Kids!” basic information about the Super3™ is provided. I chose this site because I am interested on learning more about Super3™ and how to use it with elementary students.

II. Library Lesson Plans

Barnes, J. (2009, June) *Online Resources to Support Big6 Information Skills*.

www.nb.wsd.wednet.edu/big6/big6_resources.htm

This site links other sites and resources that are available on the World Wide Web regarding the big6. The links are broken into categories. Each of the links has a brief description.

Anderson, M. V. (2009). *Digital Librarian: a Librarian's Choice of the Best of the Web*.

www.digital-librarian.com/.

This site has over 55 topic links. The topic links lead to more links and many have brief descriptions of the websites.

Lorenzen, M. (2005). *LibraryInstruction.Com: The Librarian's Weapon of Mass Instruction*.

www.libraryinstruction.com

According to the site, it “contains library instruction lesson plans, articles about library instruction, a large library instruction bibliography, and links to library instruction resources. This site also includes material relating to information literacy.”

Schrock, K. (8/6/2010). *Kathy Schrock's Guide for Educators*.

<http://school.discoveryeducation.com/schrockguide/index.html>

This site has hundreds of links for educators and librarians. The sites have been categorized and are very user-friendly. This is an excellent resource that includes lesson plans, critical evaluation tools for websites, Web 2.0 tool information, and much more.

Discovery Education. (2010). *Lesson Plans Library*.

<http://school.discoveryeducation.com/lessonplans/>

This site by Discovery Education contains links to classroom resources, home resources, professional development, and more. The lesson plans are written by teachers to be used or adapted as needed. There are lesson plans for elementary, middle and high school students.

North East Independent School District. (2010). *North East Independent School District: Library Services – Library Lesson Plans*.

<http://teacher.neisd.net/library/public/lessonplan/#kinder>

This site contains lessons developed by a librarian at the North east Independent School District in San Antonio Texas. It contains lessons for grades levels K-8. Lessons are based on a variety of topics, subjects or themes such as “Fairytale,” “Biographies” and “Library Skills.” For each grade level, there are also lessons under the content areas of Language Arts, Science and Social Studies.

Davis, C., Ferenz, K., Gray, L. (2010). Google For Educators: Google Web Search –Classroom Lesson and Resources.

<http://www.google.com/educators/index.html>

This site is specific to using Google Web searches. This site offers 3 different levels of lessons as they apply to understanding search engines, searching techniques and strategies and features and operators. There are lessons and videos available to help students with comprehension.

Alabama Learning Exchange. (2010). *Alex: Alabama Learning Exchange: Lesson Plans*.

http://alex.state.al.us/search.php?fa_submit=PLANS

At this site, under “Find Lesson Plans by Subject” there is a box to select titled, “Information Literacy.” Searches can also be refined by entering a grade level (K-12) and by Keyword. After searching a list of lessons is displayed with the subject, title and description listed. The viewer then clicks on the title link to view the lesson.

Hanover County Public Schools. (2010). *Hanover County Public Schools Library Media Center: Library Plan Book*.

<http://hcps2.hanover.k12.va.us/instruction/media/LessonPlanBook.htm>

This website lists lesson plans that were created by library media specialists in Virginia. The lessons are designed for students in grades K-8 in Microsoft Word or PDF. In the PDF format, the lesson plans can be searched to find a National Literacy Standard or Virginia Standard of Learning.

AASL. (2010). *American Association of School Librarians Best Websites for Teaching and Learning*.

<http://www.ala.org/ala/mgrps/divs/aasl/guidelinesandstandards/bestlist/bestwebsites25.cfm>

This site lists the top 25 web sites for teaching and learning. These websites are listed in the following categories: organizing and managing, content collaboration, curriculum sharing, media sharing, virtual environments, and social networking and communication. Each section also lists and is tied to Standards for the 21st-Century Learner.

Teacher’s First. (2008). *Teacher’s First*.

<http://www.teachersfirst.com/index.cfm>

This free site is a great source for lessons, units and resources on the web. The lessons are searchable by subject and grade level, keywords and more. There are also technology resources for teachers who want to incorporate teaching students about wikis, blogs and more.

School Library Association of Victoria. (April 17, 2010). *Bright Ideas: A blog by the School Library Association of Victoria.*

<http://slav.globalteacher.org.au/>

This website is a blog by the School Library Association of Victoria where can share ideas on how they use Web 2.0 tools in their library and in their school. This site was also the First Runner up in the Edublog Awards 2009 for Best librarian/library blog category.

S.O.S. for Information Literacy Project (2010). *S.O.S. for Information Literacy.*

<http://www.informationliteracy.org/>.

Web-based multimedia resource for educators grades K-16, teaching information literacy skills. Features lesson plans, links and Web 2.0 tools differentiated to different student levels and abilities. Site is easy to navigate and standards linked: "Educators can also search by the [national standards for information literacy](#) and related indicators established by the [American Association of School Librarians \(AASL\)](#) and the [Association for Educational Communications and Technology \(AECT\)](#) in their publication *Information Power: Building Partnerships for Learning.*"

National Archives and Records Administration. (April 2, 2010). *Educators and Students.*

<http://www.archives.gov/education>.

This website features a little of everything in regards to teaching history. There are excellent lesson plans, worksheets, and interactive sites for students and teachers alike!

While looking at this website, it may seem a little overwhelming. This site features topics relating to high school American History. Every major historical event from 1754 to the present is included in this amazing website! The signing of the Constitution, the Great Depression, the Influenza, and much more are included. This site has excellent pictures and copies of visible documents that students can have access to at their fingertips!

A-Z Teacher Stuff L.L.C. (2010). *LessonPlanz.com.*

<http://lessonplanz.com>.

This is a great resource site to have when you are looking for a new lesson or ideas. This site offers lesson plans, book activities, and themes. By the looks of the website it seems as though individual teachers post their lesson plans. There is also a connection where you can find lesson plans with your particular state standards in mind. This website is updated constantly.

Columbia Education Center. (n.d.) *Columbia Education Center.*

<http://www.col-ed.org>.

This site offers a wealth of information! There is so much information on this site; it would literally take days to sort through it all! The main section that I focused on this site for originally was for the lesson plans. However to my amazement, there is a much more that meets the eye. This site has also combined forces with other websites/agencies (such as the Encarta Lesson Collection and Internet- Based Lesson Plans and Resources) which make this site huge, a little overwhelming at first.

Scholastic (2010). *Scholastic for Librarians*.

<http://www.scholastic.com/librarians/>.

This “master site” offers many different things to school librarians. One portion of the site is sales; things that librarians can buy from Scholastic. The far more useful portions are lesson planning, book and author links, book trivia, book and author games, and tons of other lesson resources for librarians, mostly based on teaching books and research. The website, while a little busy, is easy enough to navigate and the sales aspect is not distracting. Most things found on this site are truly “kid-friendly” and there are many different tools available for making your lessons more interactive.

Mindy Ramon and Debbie Blake (n.d.). *Children’s Lit and Technology*.

<http://www.cobbk12.org/sites/literacy/fetc/>.

This teacher-created website includes examples of projects that incorporate technology with children’s literature. Lessons include Inspiration/Kidspiration, PowerPoint/KidPix, and online collaborations. Rather than being a website that just links to other websites, it hosts content that can be downloaded or viewed from the site. One of my jobs at my libraries is to teach Kidspiration and when this site was recommended to me by one of the librarians I interviewed, I was very excited to look at it. It is just what a teacher-run site should be: not too little, not too much. The links work and you can tell a lot of thought went into what to include as lesson plans.

Karla Wendelin. (2010). *Log Cabin Librarian*.

<http://www.prairiesunshine.net/logcablib/>

This is the site I was looking for! It includes: activities calendars that identify significant events for every day of the year with suggestions for books, weblinks, and activities to accompany them; theme-related book lists; poetry resources; themed titles that correspond with the book review column in *School Library Monthly*; and links other internet sites that have a children’s literature focus. It is librarian-created and run.

The Teacher’s Corner. (2010). *The Teacher’s Corner*.

<http://www.theteacherscorner.net/>

This site offers lesson plans, thematic, units, bulletin boards, teacher resources, book nook, collaboration projects, etc. The teachers are allowed to post their own lesson plans or ideas. The site is updated on a regular basis. It has today’s happenings as well as ideas for this month’s activities. I chose this site because it is nice to find and use lesson plans from actual teachers who have used them in their own classrooms/libraries. I liked the “Pen Pals” link and was thinking it would be fun to choose pen pals and research the state or country they are from.

Linda Bertland. (n.d.). *Resources for School Librarians*.

<http://www.sldirectory.com/libsf/resf/libplans.html>

This site has tons of information and lesson plans. A person can get lesson plans for Information Literacy, 21st Century Learners, Library Media, etc. This site is maintained by a retired librarian and contains contact information. It appears to be updated frequently; at least lesson plans are added on a regular basis. I chose this site due to its wide range of activities and these are real lesson by real teachers. I plan to use the S.W.A.T. activity for teaching the Dewey Decimal System.

The Educators Network Inc. (2010). *Teacher Planet*.

<http://www.teacherplanet.com/resource/librarians.php>

This site provides a little bit of everything: lesson plans and templates, rubrics, worksheets, theme units, ESL, teacher freebies, craft ideas, and certificates. The site appears to be updated, but contains a fair amount of advertisement. Users are allowed to submit their favorite resources. I chose this site because of the vast array of library lesson plans provided. I have used the idea of the Library Scavenger Hunt. The actual lesson was for Grades 6 and up. However, I took the idea and altered it so it would be appropriate for the younger students.

Martin, Philip. (n.d.). *The Library*.

<http://www.ppst.com/library.htm/>

I am very excited about this site! The whole site contains links to power point presentations on Library Skills, Book Care, using the computer, etc. There is also a For Kids and a For Teachers Section. A very cool link I found was to lesson plans and activities for Story Hour for Tots, Toddlers, Preschool, and School Age Children. The power points are in kid-friendly terms, short, to the point, and bright and colorful. I'm already making plans for which lessons to use at the beginning of next school year. This is a great site to use to teach library and information skills!

III. Arts and Crafts Activities

Cassi. (2008, March). *The Crafty Crow*.

http://belladia.typepad.com/crafty_crow/

This is an excellent children's craft collective site that has daily posts of arts and crafts projects for children. Since this site is a "collective" the site provides images and links to other sites with craft projects. Each post is usually thematic - based such as "fairies" or "crafting with recycled materials."

Palmer, Patty. (2002, February). *Deep Space Sparkle*.

<http://deepspaceparkle.blogspot.com/>

This site was developed by an elementary school art teacher. At her website, the author describes that the website was named after her favorite Crayola crayon color - "Deep Space Sparkle." The site includes wonderful and creative art lessons for children with clear and detailed instructions on how to complete the projects.

Barbro, K. (2007, July). *Art Projects for Kids*.

<http://www.artprojectsforkids.org/>

This site is created by an art teacher. Posts have photos of art samples and include detailed instructions on how to complete each project with children. One unique feature of this site is that she frequently creates projects based on famous artists, such as Van Gogh, Kandinsky and M.C. Escher.

IV. Education Tools

ALTEC. (2008). *Rubistar: Create Rubrics for your project-based learning Activities*.

<http://rubistar.4teachers.org/>.

This site is intended to assist creating rubrics for project-based activities.

Purdue University. (n.d.). *Purdue Online Writing Lab*.

<http://owl.english.purdue.edu/sitemap/>

This is a very comprehensive writing resource site that is part of Purdue University's The Owl (online writing lab) at Purdue. There are hundreds of links listed under numerous topic headings such as: punctuation, mechanics, grammar exercises, APA style and creative writing. This site is targeted for those in the academic setting, but it may also be useful to students and teachers in upper elementary settings and older.

Houghton Mifflin Company (2002). *Finding and Evaluating Web Sites*.

<http://www.eduplace.com/kids/usingweb/g6-8.html>.

This basic online quiz takes middle school students through a basic introduction to evaluating websites found with a search engine like Google. I kept this site on the list because, while simple, sometimes simplest is "the best of the best."

UC Berkeley. (2010, Jan 8). *Evaluating Web Pages: Techniques to Apply & Questions to Ask – UC Berkeley – teacher Library Internet Workshops*.

<http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/Evaluate.html>

This website is a tutorial that teaches readers how to skillfully evaluate web pages.

Olin & Uris Libraries. (1998.). *Five Criteria for Evaluating Web Pages*.

<http://www.library.cornell.edu/olinuris/ref/webcrit.html>

This website is from Cornell University. It breaks down evaluating websites into 5 criteria. They are: Accuracy, Authority, Objectivity, Currency, and Coverage. I chose this site because it is user-friendly and it tells the user how to interpret the criteria and how to put it all together. It appears to be just as thorough as the sites with more criteria. I will use this site to demonstrate to students how to tell if websites are reliable or hoaxes. I also use this site to help me make sure that I am using accurate and appropriate sites.

Barancik, S.(2005.). *Best Children's Books: Find, Read or Write*.

<http://www.best-childrens-books.com/bibliotherapy.html>

This site lists books in "bibliotherapy" categories such as: Children's' books about disabilities and handicaps and Children's books about death and dying. The author claims to have compiled a "best of the best" compilation from the numerous library and educational sources on the web pertaining to bibliotherapy.

Scratch. (n.d.). *Scratch*.

<http://scratch.mit.edu/>

Scratch is a programming language that enables students and teachers to create interactive stories, games, music, animations etc. and be able to upload them to be shared with others. While children work on creating projects with Scratch, they develop mathematical and creative skills.

Haragon, S. (n.d.). *Classroom 2.0*.

<http://www.classroom20.com/>

This site is a free, community based social networking site for individuals interested in Web 2.0 and Social Media in education. This site has won many awards including AASL, Best website for teaching and learning, eSchoolNews an edublog. There is a Discussion Forum, and Groups for members.

Internet Public Library & Librarians' Internet Index. (2010, January 10). *IPL*²

<http://www.ipl.org/>

In January of 2010, this website was created as the result of a merger of the Internet Public Library and Librarians' Internet Index. The main categories are: resources by subject, newspapers and magazines, special collections created by IPL², for kids and for teens.

Patterson, James. (2010). *Read Kiddo Read*

<http://www.readkiddoread.com>

This site offers an excellent resource of children's books at varying levels. James has four sections: great illustrated books, great transitional books, great page turners, and great advanced books. This site makes it easy for any teacher to help a student find books at their reading level. Along with these levels James also has the ages the books are designed for. This website showcases books and ideas you can carry out in your classroom using the specific book. This site also offers themes with their coordinating books. This site is a must have on my list!

School of Library and Information Science at Kent State University. (2010). *Kid's Click!: Web search for kids by librarians*.

<http://www.kidsclick.org/>

This site was created by the School of Library and Information Science at Kent State University. There are 15 main categories on the homepage. Some categories include: Facts and Reference, Science and Math, Weird and Mysterious and Health and Family. Within each category there are subcategories, i.e. pets that link to another link of household pets. The site is also searchable alphabetically. By clicking on "A" about 65 topics are listed. There is a total of over 600 subjects.

Information Institute of Syracuse. (n.d.). *Educators Reference Desk*.

<http://www.eduref.org/>.

This ERIC site has many valuable links and resources that are extremely helpful to teachers, but especially to new teachers. This website includes topics from all aspects of education. Not only does it offer some resources on Librarianship, it also covers classroom teaching, family life, technology, and evaluation resources just to name a few.

Oyate. (2009). *Oyate*

<http://www.oyate.org>.

This site is a jewel in the education world regarding Native American Education. This site offers resources of all varieties including a catalog of appropriate Native American books, videos, DVDs, and other resources, a "books to avoid" section, and news pertaining to Native American Issues. This site has just about everything that is needed in order to insure that your resources are accurate and non-discriminatory.

Public Broadcasting System (2010). *PBS Teachers' Booklinks*.

<http://www.pbs.org/teachers/bookslinks/>.

Recommended by one of the librarians I interviewed, this site offers thematic booklists and weblinks organized by subject area. It is a resource for finding literature to support library or classroom content. It also contains an archive of more than 2,500 recommendations. The content is mainly links; it is not a site of materials created by PBS, just linked from them, so much of it is teacher-created across the U.S. The site is about 7 out of 10 in terms of navigation, and takes a little bit of figuring out at the beginning.

U.S. Department of Education (2010). *FREE: Federal Resources for Educational Excellence*.

<http://www.free.ed.gov/index.cfm>.

Online resources for educators, provided by federal agencies, across all content areas. The site includes more than 1,500 federally supported teaching and learning resources from dozens of federal agencies, at all grade levels. Multimedia includes animations, primary documents, photos, and a special section on “entrepreneurs.” You can follow the site on Twitter. It is very well-organized, with efficient browse and search capabilities.

BrainPop (2010). *BrainPop and BrainPop Jr.*

<http://www.brainpop.com/>.

This pair of animated educational sites for kids is one of my favorite teaching resources. One is the elementary site, and one is the secondary site, though both can be used at the elementary level in my experience. The site features animated videos that explain educational concepts, from “writing with the senses” to “using the library.” It also includes videos about authors and videos across all content areas, including technology. Each video includes accompanying activities that are online or printable, a quiz that can be printed or taken online, and games and other resources. The kids love any Brainpop video. They are very short, often 5-7 minutes long, and are a quick way to support the content you are teaching with another explanation.

Mid-continent Research for Education and Learning (McREL). (2002). *The Middle Web Listserv*

<http://www.middleweb.com/MWLresources/marzchat1.html>.

This is an “oldie-but-goodie.” I feel that it is important that any webliography of teaching materials includes theory. We can list all the new and improved interactive sites we want, but we want to keep basic principles of teaching in mind, and this is an important one to refer to from time to time. This site lists “The Essential Nine” practices for improving student achievement.

U.S. Department of Education (2010). *Doing What Works*.

<http://dww.ed.gov/>.

This U.S. Department of Education website provides video tutorials and other resources to help teachers understand and implement effective strategies and practices in many content areas, including literacy. It focuses on data-driven success and showcases research into best educational practices. Its self-stated goal is to “create an online library of resources that may help teachers, schools, districts, states and technical assistance providers implement research-based instructional practice.” It is extremely well-organized and easy to navigate.

National Geographic (2010). *National Geographic Kids*.

<http://kids.nationalgeographic.com/>.

This free online source offers quite a bit for animal projects and other nonfiction research. I have found it to be preferable in some ways to paid subscription services like Ebsco Animals. It is a little more succinct, a little more interesting, and with way more multimedia. Students can hear what their animal sounds like, watch a video, view a photo gallery, and read an article about their animal, with a full citation. It's great for the multimedia.

Edheads. (2010). *Edheads*.

<http://edheads.org/>

Edheads provides free activities to schools and families. It helps students learn through educational games and activities. The activities meet state and national standards. Edheads has won many major awards on the web. I like this site because it provides "real life" experiences for students. Students can watch a virtual hip replacement, kidney transplant; learn about the weather, simple machines, etc. I also like it because it is user-friendly. It provides tips for using the site, teacher guides, and answers to quiz questions.

Pearson Education. (2009). *Fact Monster*.

<http://www.factmonster.com/>

This site would be a great site to use for research. It is full of facts on things ranging from the United States to Sports to Money and everything in between. It also provides a Reference Desk with an almanac, dictionary, encyclopedia, and thesaurus. This site appears to be updated on a regular basis. It provides a "Today in History" link as well as a "Today's Birthdays" link. This would be a very useful site to find research information. I plan to use it next year for research with my classes and to show the similarities and differences of the almanac, encyclopedia, etc. I also think the students would love the Games and Quizzes link.

Montana State Library. (n.d.). *My Montana Library*.

<http://www.mymontanalibrary.com/>

This site is a must for librarians, in my opinion. It provides book picks for the month, you can find magazine and newspaper articles, Ask Montana-Librarians Online, find maps, books, DVDs, and more. I believe it to be an accurate site and is updated on a regular basis and it provides activities for children. It currently has a "Treasure Hunt for the Treasure State" which is an activity that I am doing with my 4th grade classes. Users can also search for Montana Information and search the Montana Shared Catalog. I chose this site and use this site for the access to databases it provides. I also use this site to help with cataloging DVDs through the WorldCat link.

Education World, Inc. (2010). *SchoolNotes*.

<http://schoolnotes.com/>

School Notes is a way for a teacher to post grades, notes, etc. for parents and students. It could be a way for parents to keep up with the work their child is doing, what they are learning, as well as what is expected on them. It provides a User's Guide to help teachers and parents set it up. It appears to be easy to use and may be something I will consider in the future. One concern that I do have in regards to this is teachers becoming too dependent on this as a means of communication with parents. In our community not a lot of families have home computers. This would be something that would have to be considered when deciding on whether or not to use School Notes.

Citation Helps

MSU Library

<http://www.lib.montana.edu/guides/styles.php>

UM Library

<http://libguides.lib.umt.edu/content.php?pid=3183&sid=16557>

The Owl at Purdue

<http://owl.english.purdue.edu/>

Citation Machine

<http://citationmachine.net/>

Citation Maker

<http://elementary.oslis.org/resources/cm>

IV. Additional Library Resources and Assistance from the MT OPI

Additional Library Resources:

Unraveling the Patchwork, 3ed. 2000

<http://www.umwestern.edu/academics/library/page2.htm>

Montana State Library: Statewide Database Subscription

http://msl.mt.gov/For_Librarians/For_All_Librarians/Collection_Management/Databases/

Montana State Library: Montana Shared Catalog

http://msl.state.mt.us/For_Librarians/Montana_Shared_Catalog/default.asp

http://msl.state.mt.us/For_Librarians/Montana_Shared_Catalog/Members/contactus.asp

WiredMT, Montana Librarian Listserve

http://msl.mt.gov/For_Librarians/WiredMT/default.asp

Assistance from MT OPI

Curriculum: Library Media

Colet Bartow, Library Media Specialist

cbartow@mt.gov

The Montana Office of Public Instruction

P.O. Box 202501 Helena, Montana 59620-2501

In-State Toll-Free 1.888.231.9393

<http://opi.mt.gov/Curriculum/libmedia/>

Library Media Standards and Procedures

<http://opi.mt.gov/PDF/LibMedia/LMAccredStandards.pdf>

Content Standards
Information Literacy/Library Media Content Standards

http://opi.mt.gov/PDF/Standards/09IL_LMContentStandards.pdf

Information Literacy/Library Media Essential Learning Expectations

http://opi.mt.gov/PDF/Standards/09MarchILLM_ELE.pdf

Information Literacy/Library Media Alignment Matrix

http://opi.mt.gov/PDF/libmedia/ILLM_Big6_Align.pdf

Information Literacy/Library Media and Technology Alignment Matrix

http://opi.mt.gov/PDF/libmedia/ILLMTech_Big6_Align.pdf

Technology Content Standards

Currently the link to the Technology Content Standards is down

Technology Essential Learning Expectations

<http://opi.mt.gov/PDF/Standards/09TechELE.pdf>

Montana Standards-based Education Framework

<http://www.opi.mt.gov/PUB/PDF/Accred/09StandardsFramework.pdf>

IV. Library Automation Systems for Small Libraries/Collections

In these workshops I am often asked about library automation for the multigrade school. In an effort to provide quality information, I consulted with Tracy Cook at the Montana State Library and the following information is provided for your consideration.

Tracy Cook
Montana State Library
PO Box 201800
Helena, MT 59620
tcook@mtlib.org
406-277-3022
866-843-6524 (toll free in Montana)

CASPR - another circulating/catalog software that is fairly inexpensive.

<http://www.libraryworld.com/cgi-bin/lw2.pl?command=home>

Follet Software - Destiny is the only automation software that Follet is actively improving.
http://www.follettsoftware.com/sub/library_automation/

Koha Express, an open source option that is hosted.
<http://www.liblime.com/products/koha/koha-express>

Library Soft, is a fairly inexpensive software that can be used for cataloging and circulation. I believe you can also send the company your records each week, and they will load them into an online catalog. <http://www.librarysoft.com/>

Library Thing, if a library just wants to catalog their books, library Thing may be the way to go. It's free and very easy to use. It also has a way for students to search the library's catalog online. <http://www.librarything.com/>

I also recommend **Library Support Staff's** page on automation software. Unfortunately they don't update it as much as they once did, but it has a long list of possibilities.
<http://www.librarysupportstaff.com/4automate.html>